



QUEEN'S COLLEGE

SCHOOL REPORT

2020-2021

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1. Our School

1.1 Brief History

The Government Central School was founded in 1862 at Gough Street, Central, as the first government school for boys. In 1889, it was moved to Aberdeen Street in the Central District, and its name was changed to Victoria College. In 1894, the school was renamed “Queen’s College”. After World War II, the school was re-opened at Kennedy Road. In 1950, Queen’s College was relocated to Causeway Road, its present site, and since then Queen’s College has been a whole-day secondary school for boys.

1.2 School Building

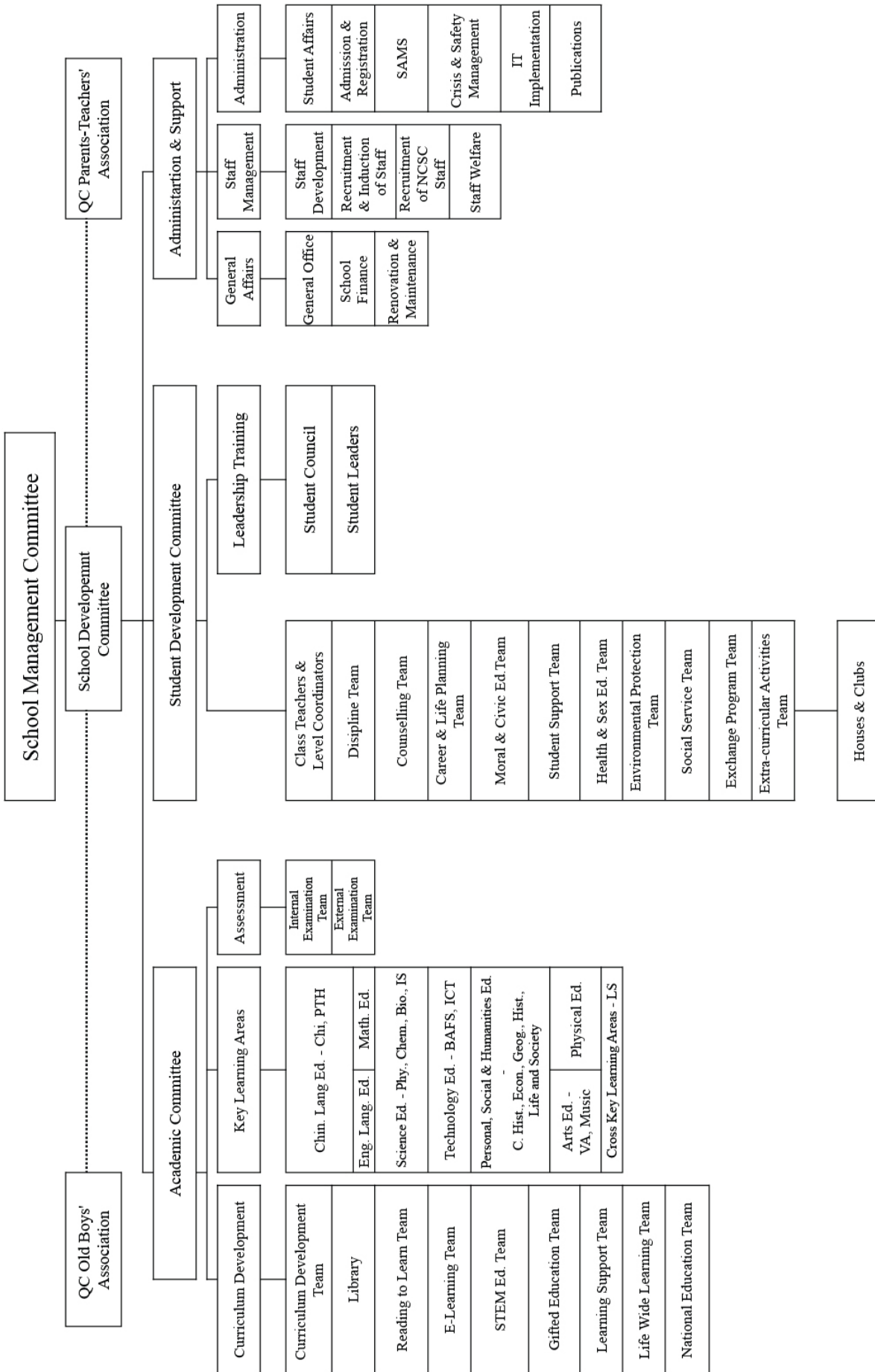
There are altogether 29 Classrooms, 5 Science Laboratories, 2 Computer Rooms, 3 e-learning Rooms, Campus Wi-Fi and Internet, 1 Lecture Room, 1 Meeting Room, 1 History Gallery, 1 Visual Arts Room, 1 Music Room, 1 Library, 1 Discipline and Counselling Room, 1 Social Worker’s Room and 1 Interview Room. The multi-purpose School Hall is on the ground floor. For recreation and outdoor activities, there are 2 Playgrounds, 1 School Garden (Morning Sun Corner), 1 Gymnasium and 1 Student Activity Centre.

1.3 School Management

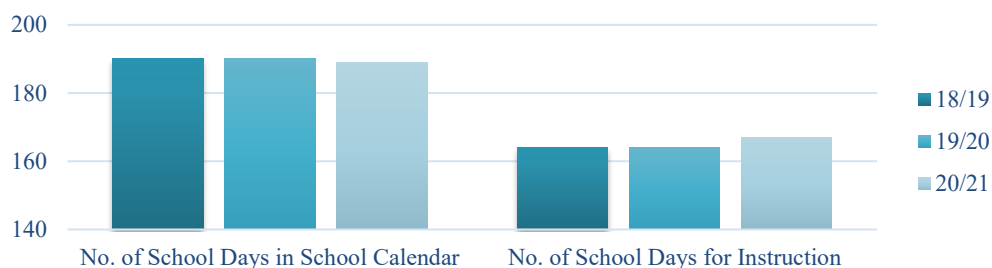
School Management Committee was set up in September 1999 to implement school-based management. The composition of the School Management Committee in recent years has been as follows:

Member	Sponsoring Body	Principal	Parent	Teacher	Alumni	Independent
18/19	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)
19/20	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)
20/21	1 (11.1%)	1 (11.1%)	2 (22.2%)	2 (22.2%)	2 (22.2%)	1 (11.1%)

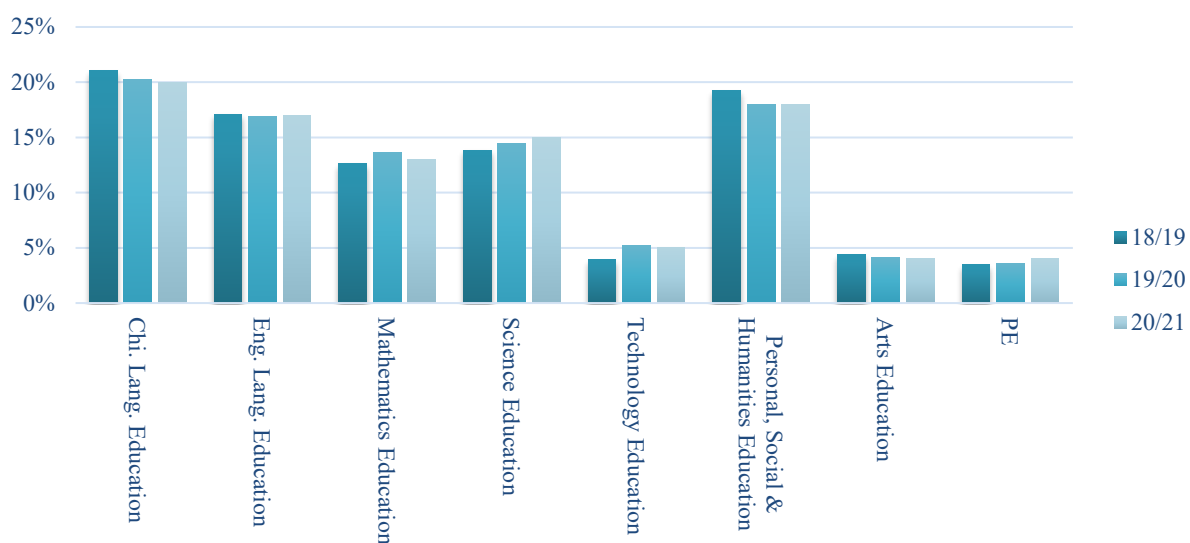
1.4 Management and Organization



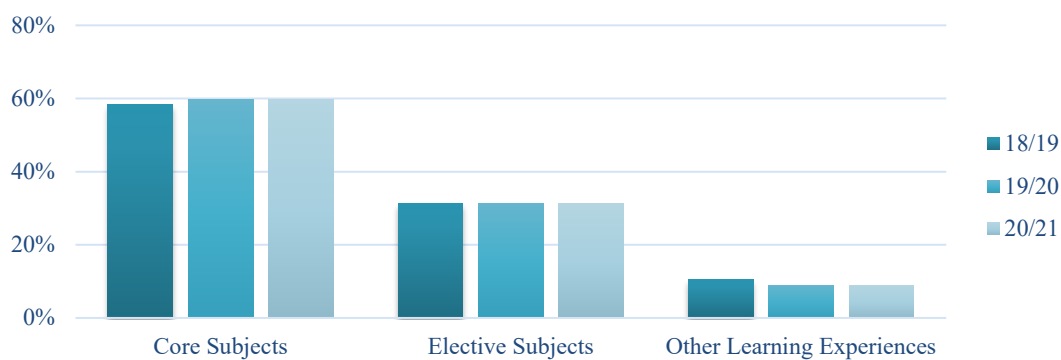
1.5 Number of Active School Days



1.6 Lesson Time for the 8 Key Learning Areas



1.7 Lesson Time for the Senior Secondary Learning Areas



2. Areas of Major Concern: Achievements & Reflections

Task 1 : Promoting deep learning through experiential learning

Aims

- To implement experiential learning by developing subject-based activities inside and outside classrooms
- To foster good learning skills and strategies in experiential learning
- To develop the spirit of exploration and innovation among students by promoting STEM education and entrepreneurship experience

Effectiveness

Implementation of experiential learning

Experiential learning (EL) is the process of learning through experience. It emphasizes “learning by doing.” To promote deep learning through experiential learning, subject departments were encouraged to plan at least two experiential learning activities in their curricula, including visits, field trips, mini-projects, competitions and scientific experiments. It was agreed that EL pedagogies encouraged greater student engagement that resulted in deep meaningful learning. Students shared their learning outcomes through various means such as presentations, publications, video clips, etc.

Students commented that the EL activities such as “Tree Tracing”, “e-Recipe”, “S3 Product Design Competition”, etc. were interesting and inspirational. Teachers revealed that students were given an opportunity to apply what they had been taught to real-world challenges. Students tested their understanding of underlying principles, processes and could experiment and adapt their practice to achieve best outcomes.

Teachers observed that students displayed motivation and active involvement in various activities to challenge their abilities. Positive feedback and comments were received from teachers and students. Therefore, experiential learning activities would be incorporated into subject departments as routine work.

Organizing in-house sharing of good practices

Teachers frequently shared their ideas during the pandemic, especially on how to use new digital tools and integrate new teaching activities into lessons. They also shared online teaching resources. Markers of HKDSE also shared their marking experience with panel members during their panel meetings.

The majority of teachers appreciated the exercise and they agreed that the sharing inspired them to optimize their teaching methods, tools and techniques. Most teachers agreed that the practice should continue in the coming academic year.

Fostering good learning skills and strategies

Various workshops conducted by an external service provider were held for Secondary 1 to 3 students. The topics of the workshops included Learning Styles, Note-processing Skills, Project Planning Skills, Critical Thinking Skills, Revision Skills, Active Reasoning Skills, and Effective Presentation Skills. A report showing each student’s individual learning style was given to them so that students could adapt their studying techniques to their learning styles. Some of the students could apply those skills in their learning and that could be observed during lesson observations. To demonstrate how science works in the real world, a STEM workshop on “Forensic Science and Food Science” was held for Secondary 3 students. Over 90%

of S1 to S3 students considered the workshops useful and helpful.

Promoting students' strive for knowledge beyond textbooks through eReading strategies and eLearning platforms

In order to allow students, parents and teachers to read on any device including their smartphones, tablets or computers, an e-library was set up on the e-Class platform. To provide a wider choice for students, new eBook titles had been added periodically to the eLibrary *Plus*, with 100 Chinese eBooks and 130 English eBooks.

To support students' self-directed learning, eLearning platforms were set up. Teachers uploaded teaching materials, video tutorials, exercises of different levels of difficulties, etc. to the e-Learning platforms so that students could take charge of their own learning journey by choosing what to revise and revisit, and which order to access content in Positive feedback was received. Teachers reflected that self-directed learning outside classrooms was encouraged and students could easily access the learning materials to learn at their own pace. It was observed that good learning progress was made among disciplined students; however, some students needed more supervision to do their work steadily.

Excelling brotherhood through study groups and peer tutoring

30 tutorial classes were conducted by old boys in this school year and 180 students participated. Over 85% of students agreed that the tutorials were useful for helping them prepare for examinations and they learnt a lot of exam skills. It should be continued next year. Mathematics Olympiad Training and Physics Olympiad Training were conducted by senior form students to prepare them for competitions. The workshops were considered effective and should be continued next year.

Promoting STEM inside and outside classrooms

Multifarious STEM-related activities were conducted. For instance, S1 Creative Science Project – Solar Car, S2 Integrated Science Project– Water Rocket, Microbit Aquaponics Planting System workshop, Forensic Science Enrichment Programme, the Odyssey of the Mind Hong Kong Regional 2021, Hong Kong Olympiad in Informatics (HKOI), 2021 First Lego League Challenge, etc.

One team of junior form students won the Second Runner-up in the Odyssey of the Mind Hong Kong Regional Tournament 2021. One team won the champion in the 2021 First Lego League Challenge.

Entrepreneurship experience

S5 students took part in the JA Company Programme which aims at developing students' entrepreneurial spirit and skills, including goal setting, creativity, problem-solving skills, teamwork, communication skills, digital marketing and learning from mistakes. Students were given an opportunity to experience how they should operate a company as they would in the real business world. The experience was authentic, and they had to solve problems creatively. Due to the pandemic, students sold their products at an online fair. It was a precious experience for them as they learnt that they needed to be flexible and adaptable to changes. The team also took part in the "Play" It Forward HK@APEC Game Design Competition 2020 and won the champion.

S3 students were given a taste of entrepreneurship in their Life and Society curriculum. The program enabled students to apply the basic principles of economics, book-keeping and BAFS to the design of a

product operation of a business. It also provided a chance for students to take part in a formal business operation and promote their products. Their products were exhibited during the school virtual open days for public voting. Students found the experience meaningful and inspiring. They learnt to understand the customers' needs, and to create products that customers desire and validate business viability.

The "UV Coin Sterilizer" designed by 3B Group 3 was awarded the Best Creativity and Innovation Award. The "EC Box" designed by 3A Group 1 was awarded the Best Presentation Award. "Phone Projector" designed by 3D Group 2 was awarded the Most Favourite New Product Award. The "Solar Hat" designed by 3C Group 4 was awarded the Most Commercial Vitality Award. The "Atomized Umbrella" designed by 3B Group 2 was the winner of the four awards in the public voting section.

Reflections

The teaching mode changed due to the pandemic, but all teachers made good use of the electronic platforms to carry out the learning activities online. All students benefited a lot from the activities. With the effort made by all KLAs and subject departments, most tasks in the MC1 programme plan were accomplished with satisfactory results.

To face future challenges, it is important to cultivate students' habit to formulate their study plans and learn independently so as to equip themselves with adequate knowledge and skills. Building upon the present foundation, we will continue to adopt a range of measures to promote self-directed learning in the coming school year.

Task 2: Empowerment of students with good qualities of empathy, respect and commitment so as to face the challenges in the future

Aims

1. To provide learning environment and experience for students in promoting positive values and attitudes (Theme: Cherish with Gratitude)
2. To strengthen students' bonding with others in families, school and community (Theme: Caring culture in Brotherhood)
3. To further enhance and sustain students' sense of commitment to their respective roles so as to enable them to become contributing members to their families, school and community (Theme: Self-discipline and Perseverance)
4. To develop teachers' professionalism in empowering students with good qualities of empathy, respect and commitment so as to face the challenges in the future (Theme: Professional Sharing)

Achievements

Promoting positive values and attitudes featuring gratitude

The activity of Letters to Parents (S1) was conducted on 12/3/2021 during Life-wide Learning (LWL) and class teachers helped to facilitate it. Most S1 students handed in their letters and they wrote about adapting to secondary school life after the first term and coping with learning amid COVID-19. The activity of Letters to Parents (S5) was conducted in mid-March. Half of the S5 students handed in their letters and they

wrote about coping with senior secondary school life and learning amid COVID-19. These letters were sent to parents before Parents' Days.

The activity of Letters to Sons (S1-S6) parents' days was conducted. Around 163 letters were received from parents who were encouraged by class teachers on Parents' Days to write to their sons so as to enhance mutual understanding and support them while overcoming difficulties brought by the new mode of learning. These letters were passed to students when face-to-face classes resumed.

Responses from both students and parents reflected that they treasured the use of letters to express their feelings towards appreciation of each other and these three activities contributed to stronger bonding between parents and sons.

Both levels of students showed gratitude to their parents through letter writing which was much appreciated and the activities were well-received.

Building a caring culture in brotherhood**

The Board Display Competition (S1-S6) was held throughout the school year, originally planned to be an activity in the first term, as a result of the suspension of face-to-face classes from time to time.

Due to the change of the submission mode of banner files, an old boy was invited to teach the use of design software Adobe Illustrator to 54 class representatives who were nominated to attend the Google Meet session and they actively participated in the online session, which helped them with some basic design techniques.

Most classes were capable of producing high-quality board displays demonstrating good collaboration and class spirit according to respective themes (S1 and S6 – This is our class; S2 and S3 – Self-discipline; S4 and S5 – Brotherhood). Class teachers coordinated with students on board display designs, class logos, slogans, rules and their contribution of photos and cards for showing gratitude according to competition guidelines and respective themes. As Reflected by the displays on the boards, most classes showed encouraging messages which helped create a positive climate in the classes. In addition, class rules, logos and photos could be found on some boards, reflecting their class ethos and the team work of the students. The competition was a meaningful one because it could enhance the sense of belonging of the students and strengthen the bonds among classmates. Finally, 17 classes submitted banner files for the board display design. Some classes worked on traditional board displays due to encountering some of the mentioned difficulties. All 24 classes completed their display boards and banners were printed and put up on classroom display boards. All winning classes (1A, 2B, 2C, 4B, 4C, 5A) were given stationery gifts.

Welcome Back Video (S1-S6) was prepared and conducted on 23/9/2020 (S1, S5, S6) and 29/9/2020 (S2-S4) during roll call to welcome students back after the class resumption. 32 colleagues shared welcoming messages and/or video clips. As observed by class teachers, students showed appreciation towards the contribution by teachers, which enhanced the bonds between teachers and students.

Better Daily Posture Routine (S6), Encourage S6 students Video (S6), Teachers' Choir (S6) and Small gifts as tokens of care (S6) were surprises to support S6 students while preparing for the HKDSE. 22 colleagues shared encouraging messages and/or video clips and 15 teachers sang for the students. Many S6 students welcomed the four surprises prepared by teachers and were glad to be encouraged, which contributed to bonds between teachers and students.

Various activities were held to build a caring culture in brotherhood and most students demonstrated cooperation and teamwork as well as stronger relationships.

Enhancing and sustaining students' sense of commitment as well as self-discipline and perseverance

The Inauguration Ceremony was held on 23/10/2020. Nomination of committee members was completed with the help of teachers-in-charge of function teams. Student leaders were presented badges or certificates of appointment by the Principal. Teachers-in-charge of the Discipline Team and Counselling Team and the ECA Master provided guidance to Discipline Prefects, Counselling Prefects and House Captains respectively on preparing performance pledges. Performance pledges presented reflected student leaders' strong commitment to their roles and determination to address students' needs. Teachers agreed that student leaders displayed a strong sense of responsibility and were committed to striving for the best in fulfilling their duties.

The Sharing by 19/20 S6 Old Boys (S5) was conducted on 12/10/2020 during LWL. All S5 students participated in the sharing session about striking a balance between studies and ECA, self-discipline and perseverance, especially during study leave. The Sharing by 19/20 S6 Old Boys (S6) was conducted on 20/10/2020 during LWL. All S6 students participated in the sharing about revision and preparation for DSE, goal setting, self-discipline and perseverance, especially during study leave. Old boys' participation was highly appreciated and class teachers were helpful in keeping discipline during the activities. As observed by class teachers, most of the students agreed that sharing by old boys could strengthen their perseverance and resilience as they had the same unique experience under the influence of the pandemic.

Leadership Training Workshops (S4,S5) were conducted and 40 student leaders were nominated to attend two Google Meet sessions conducted by a service provider on Saturday morning on 17/10/2020 and 24/10/2020. 96% of the student leaders found the leadership training workshops useful and could empower their leadership through various experiential learning activities. Students' competence in problem-solving and sense of responsibility could also be enhanced through leadership training programmes.

The Inauguration Ceremony as well as sharing and workshops were implemented and/or planned to enhance self-discipline and perseverance with most students having a clear understanding of their rights and pledges.

Developing teachers' good practices by professional sharing

Level coordination meetings (S1-S5 class teachers) were hosted by level coordinators and conducted before Parents' Days with class teachers of the same level discussing needs and problems of their level and some possible solutions; ways to enhance class ethos or promote class bonding during suspension of face-to-face classes; expected areas of concern of parents and ways to cope with enquiries from them on Parents' Days

and anything else they think is important. Most teachers agreed that the level coordination meetings could empower them to address the needs of their students more effectively, like adapting to secondary school life for S1 students, selection of subjects for S3 students as well as handling stress and balancing studies and ECA for S5 students. Staff agreed that the sharing of school-based experiences could enrich their knowledge and create a supportive atmosphere among them.

Reflections

With the support and concerted efforts of various function teams and subject departments as well as different stakeholders, most MC2 programmes were conducted successfully, though a few could not be conducted due to COVID-19. It was still encouraging to see that most strategies adopted this year yielded beneficial effects, creating a positive impact on students' behaviour and their attitudes towards the values promoted. It is planned that certain programmes will continue to be conducted in the next school year with some fine-tuning while some new programmes will be adopted to empower students further.

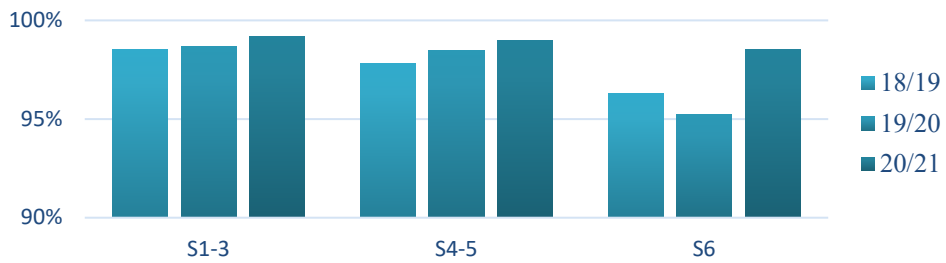
3. Our Learning and Teaching

A. Our Students

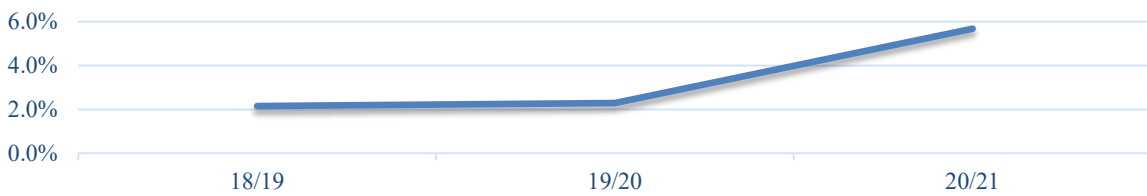
3.1 Class Organization

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24
Total Enrolment	143	129	134	122	130	127	785

3.2 Students' Attendance



3.3 Students' Early Exit



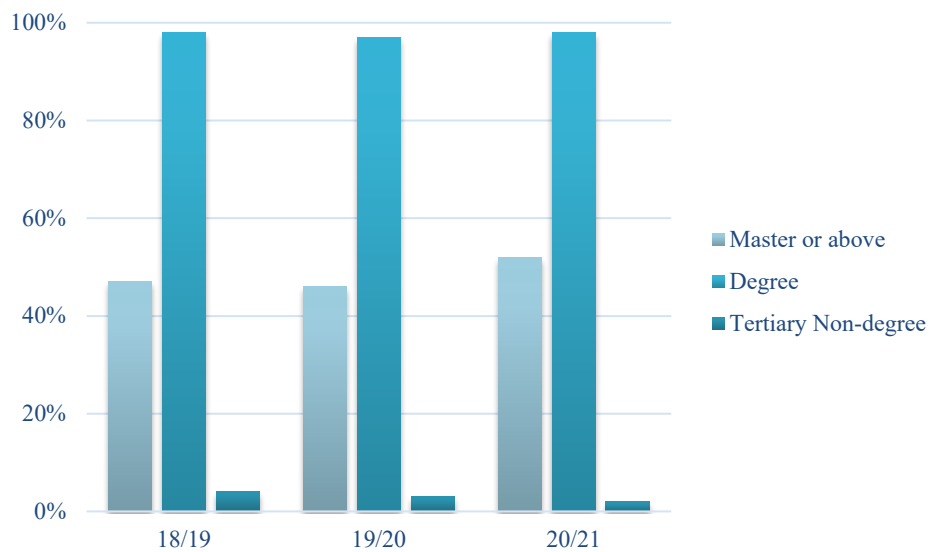
B. Our Teachers

3.4 Number of Teachers

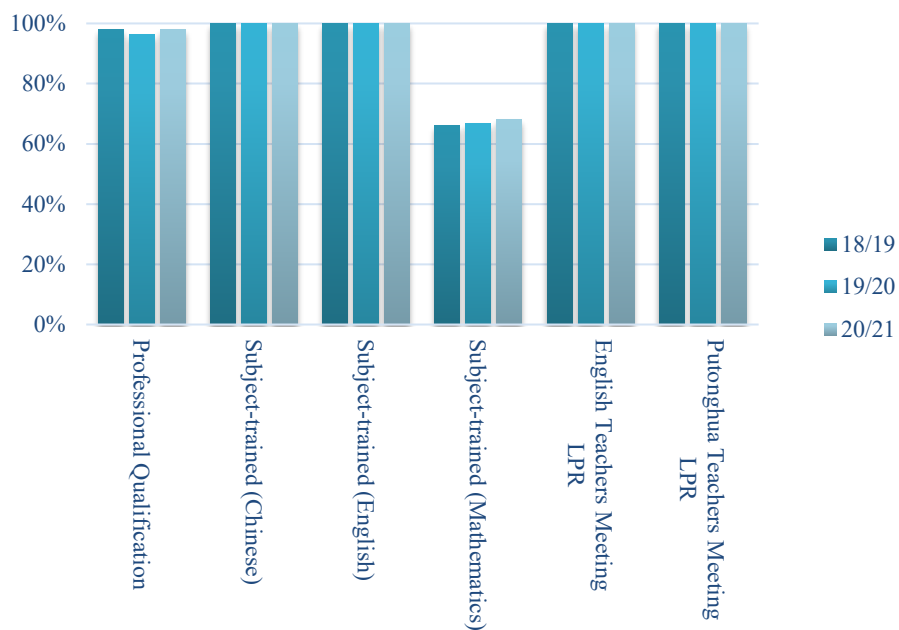
School year	18/19	19/20	20/21
Number of teachers	57	57	56

3.5 Teachers' Qualification

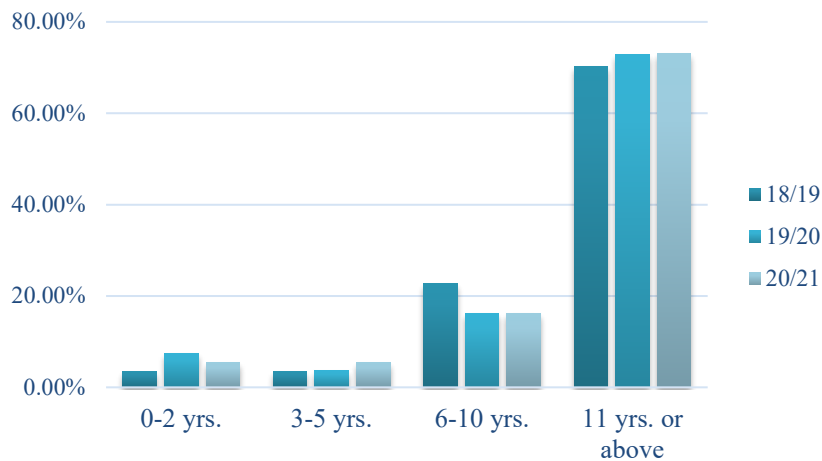
Academic Qualification



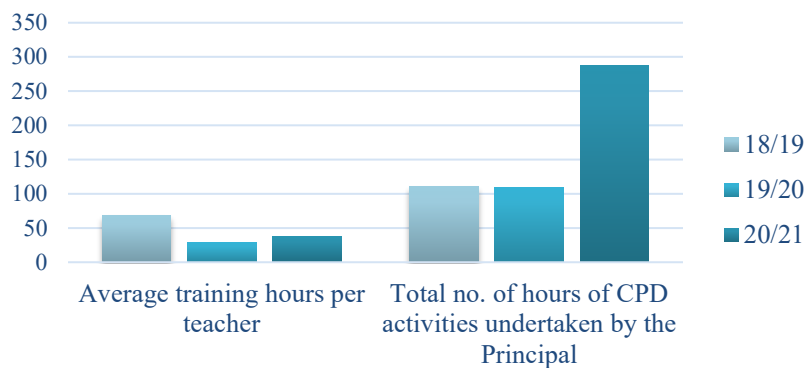
Professional Qualifications



3.6 Teachers' Experience



3.7 Teachers' Professional Development



3.8 Commendations of Teachers

In 2020-21, our school joined the 26th Teacher Commendation Scheme organized by the Committee on Respect Our Teachers Campaign: (Top left) Mr. CHAN Man-ching, Mr. LEUNG Ho-ting, Mr. YU Wai-keung, Mr. LAW Chi-keung, Mr. WONG Kwok-keung, Mrs. YU WONG Sze-mei, (bottom left) Ms. KOO Sung-en, Mr. CHAN Yuk-lun, Ms. LEUNG Yvetta Ruth (The Principal), Ms YUEN Ling-chun and Mr. CHUNG Mau-yin were elected by students and teachers for commendation.



4. Support for Student Development

On top of facilitating students' academic pursuits, our school endeavours to foster whole-person development of students. In 2020-21, various function teams made concerted efforts to nurture our students to become valued members of our society.

The Counselling Team launched comprehensive remedial and developmental programs to facilitate students' personal growth. The Peer Guidance Scheme was effective in creating a strong sense of brotherhood and a caring atmosphere in school. In the Scheme, Peer Counsellors and Counselling Prefects played an important role as big brothers for their S1 and S2 schoolmates. The S1 Orientation Day, Subject Talk, Eldpathy, S2 HIPP Workshop, 7 Habits Workshop and other activities helped the younger brothers adapt more easily to life in secondary school and develop positive beliefs and attitudes. The Counselling Team teachers also encouraged the big brothers to act as the role models of their young brothers and build their own characters. Moreover, the school-based Life-wide Learning Periods and Training on Mental Health First Aid were also effective in nurturing respectful and responsible manners as well as positive beliefs when facing adversity among senior form students.

The Discipline Team held prefect training workshops in the first term of this academic year. The workshops aimed at teaching students the importance of cooperation and strengthening team spirit among discipline prefects. It was also hoped that the prefects could develop a positive attitude towards embracing challenges in the future. In the workshops, participating prefects made good efforts to achieve the goals. In the evaluation session, a number of participants stated that they had learnt a lot about working with others and tackling complicated problems which might arise when they perform their duties. In addition, the discipline team organized a joint school prefect training workshop with Belilios Public School in March 2021. All prefects actively participated in this sharing session and were willing to share their ideas.

The Moral and Civic Education Team promoted ethical values among students and helped them develop proper virtues and conduct. The Team organized a variety of programmes and activities in 2020-2021. The Promoting Moral Values through Video Appreciation Scheme was effective in creating an atmosphere of mutual appreciation among students, helping them develop proper values and a positive attitude towards life. The activities "Live a wonderful life" cultivated students' sense of appreciation of people and the experience around them. Life-wide Learning periods and a number of competitions were also held to help students establish good habits and proper moral values. Moreover, to broaden our students' horizons, enhance their understanding of our motherland, and nurture their sense of global citizenship, the Team also published "Pioneer", Top 10 News Election, and Inter-class News & Basic Law Competitions.

The Career and Life Planning Team (CLP) issued regular publications and held a wide range of talks and experience sharing on subject choices, study skills and JUPAS applications for students and their parents so as to help students to make informed choices for their future. There were also workshops on writing university application statements and briefing sessions on overseas studies and scholarship applications. Before and after the DSE results were released, a series of individual online JUPAS counselling sessions on further education opportunities were provided to S6 students and their parents.

The Health and Sex Education Team continued to work with the Tung Wah Group of Hospitals CROSS Centre to implement the Healthy School Programme (with School Drug Testing component). The Programme aims to strengthen students' resolve to stay away from drugs, help students think positively, establish healthy lifestyles and develop positive values. In this academic year, three school drug tests were conducted smoothly. Activities held include S5 "To lead a smart life" (anti-drug exhibition) and S2 peer group "Happiness created by me". Six sex education workshops were held for S2 to S5 students during the LWL periods by the Hong Kong Family Planning Association. All students completed the "2020/21 Survey of Drug Use among Students" prepared by the Narcotics Division.

To enhance students' environmental awareness, many activities were successfully scheduled and held in 2020-2021. They were the S1 Waste to Product Inter-Class Competition, No Air-conditioner Night 2020, Earth Hour 2021, Life-wide learning lessons in S3 and S2, sharing in Morning Assemblies, online training workshops and seminars. In the Green Week 2021, the S1 and S2 Interclass Environmental Science Competition was successfully held using KAHOOT. Other Green Week activities included Old Red Packets Recycling, The Online Green Photos Competition, an online talk in S3 jointly organized with Geography Society and an online Tree Tour which was held by using Aerial Photos to introduce trees in QC. Green Week 2021 was fruitful and successful.

Our school joined the Student Environmental Protection Ambassador Scheme 2020-21 organized by the Education Bureau and the Environmental Protection Department, in which three students were granted the "Hong Kong Outstanding Student Environmental Protection Ambassadors Awards", earning Gold and Silver Prizes. 9 Student Environmental Protection Ambassadors won Merit Awards and 10 students were awarded 'Basic Environmental Badge' and 11 students were awarded 'Specific Environmental Badge'. We also received tremendous support from parents. Over 87% and 85 % of families agreed to join the 'No Air Conditioner Night' and 'Earth Hour 2021' respectively. In short, the school year 2020-2021 saw active participation from students and parents in environmental protection.

The mission of gifted education is to fully explore and develop the potentials of gifted students systematically and strategically by providing them with opportunities to receive education at appropriate levels. Aiming at achieving the above mission, the Gifted Education Team provided students with opportunities to enjoy learning in a flexible teaching and learning environment that meets their respective needs. Our students applied the concept of Self-directed Learning and developed their higher-order thinking through various learning experiences inside and outside school. The Team also organized training programmes such as QC Mathematics Olympiad and QC Physics Olympiad to consolidate students' knowledge.

Apart from providing school-based programmes, our school made contact with local tertiary institutes, which provided regular off-campus programmes to enhance our students' all-rounded development, namely Soccer Robot Workshop Pilot Run, Odyssey of the Mind Hong Kong Regional 2021 and 2021 First Lego League Challenge (Hong Kong). Our Gifted Education Team also carries out affective education by providing the opportunity for our students to serve the community. Service programmes such as the Junior Inventors Gifted Creativity Programme and school history tour effectively equip our students with the

generic skills they need to become leaders of tomorrow and achieve self-fulfillment in all respects throughout their lives.

The Student Support Team (SST), comprising the Principal, Vice Principals, Special Educational Need Coordinator (SENCO), teachers-in-charge of Curriculum Development, Counselling, Careers and Life Planning, Examinations, school social workers etc. was set up with a view to developing an inclusive culture through the Whole School Approach (WSA) to support students with Special Educational Needs (SEN). Resources were deployed flexibly, providing relevant and diversified support to facilitate their learning and adjustment to school life. An approved amount of \$422,940 of the Learning Support Grant was appropriated for recruiting a teaching assistant, purchasing clinical psychologist service, organizing integrated activities and arranging social training for more than 30 students with SEN. In addition, an amount of \$100,700 of the Support Grant for Non-Chinese Speaking (NCS) students with SEN was allotted for recruiting a teaching assistant and purchasing school-based Liberal Studies course services. Students with Autism Spectrum Disorder (ASD) were provided with training on social skills and execution skills by registered social workers of NGOs and school social workers while clinical psychologist service was purchased to improve the social skills and emotion management for students with ASD and / or Attention Deficit Hyperactivity Disorder (ADHD). Home-school cooperation being highly treasured, our support teachers always took the initiative to communicate with and meet the parents concerned, informing them of the measures and services which have been adopted for their children. Learning materials, homework / assessment arrangements for students were adjusted. Their learning performance was recorded and reported to the parents concerned and meetings for parents with the Educational Psychologist or other professionals were arranged if needed. To enhance teachers' professionalism, the Educational Psychologist was invited to conduct training workshop "Learning and Teaching Strategies to supporting students with SEN" on the First Staff Development Day.

5. Students' Reading Habit

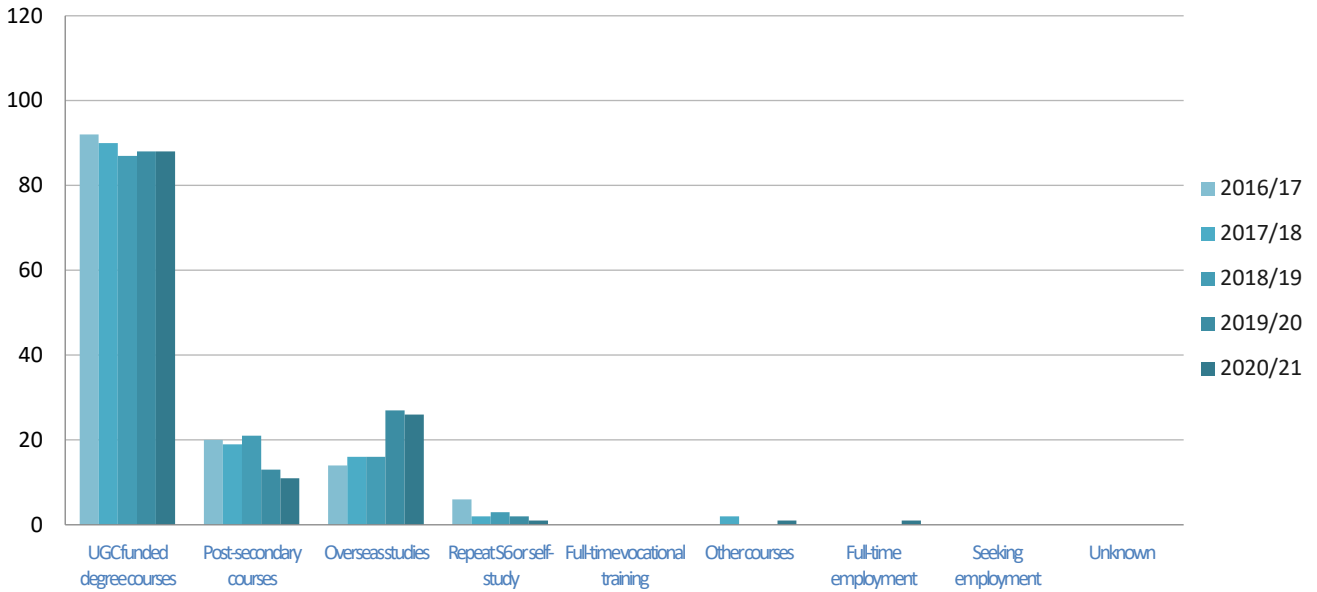
Average no. of hours spent on reading books, newspapers and electronic information per week

	2020-2021	
	S1 – S3	S4 – S6
English reading materials	2	2
Chinese reading materials	3	2

- (1) Our students spent around 4 hours per week on Chinese and English extra-curricular reading and most students favoured Chinese reading materials.
- (2) Our students were interested in reading materials such as fiction, leisure as well as Mathematics and Science with fiction being the most popular.
- (3) Our students read regularly since they find reading enhances their knowledge, helps improve their writing skills and reduce stress.

6. Performance of Students

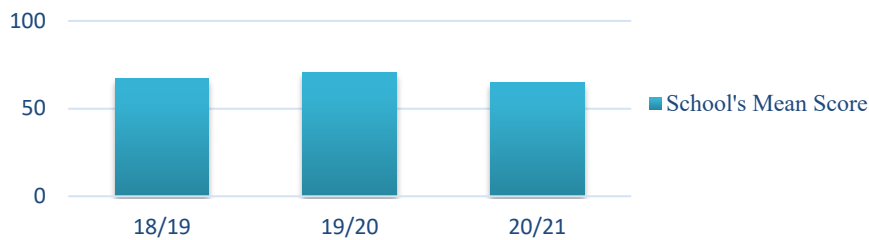
6.1 Destination of exit students



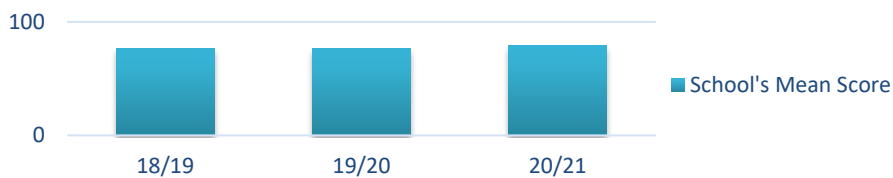
* In 2021, 28 students have declined their UGC offers and chose to study overseas or other programmes.

6.2 Results of Hong Kong Attainment Test (Pre-S1)

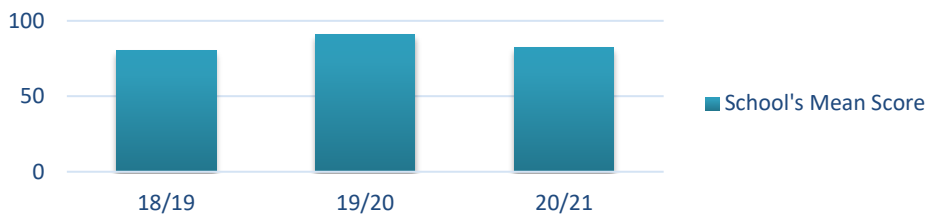
CHINESE



ENGLISH



MATHEMATICS



6.3 Hong Kong Diploma of Secondary Education Examination 2021

(1) Statistics related to university admission (minimum entrance requirements)

	All candidates (%)	Queen's College (%)
Core Subjects at 3322 or better	36.3	86.7
Core Subjects at 3322 or better, with one elective at level 2+	36.2	86.7
Core Subjects at 3322 or better, with two electives at level 2+	34.5	86.7

(2) Students with outstanding results in Hong Kong Diploma of Secondary Education Examination 2021

CHAU MING NAM	6(5**), 1(5*)	CHAN HIN YIN	5(5**), 2(5*), 1(5)
LEE CHUNG HANG BORIS	5(5**), 1(5*), 1(5)	CHAN YAN KI	4(5**), 3(5*), 1(5)
FU CHUN HEI	4(5**), 3(5*), 1(4)	YU CHEUK HIM CURTIS	4(5**), 3(5*)
CHEUNG HOI WAN	4(5**), 2(5*), 2(5)	LAM CHEUNG YEUNG	4(5**), 2(5*), 2(5)
LAW YUN LAAM	4(5**), 1(5*), 1(5), 1(4), 1(3)	HUNG HO TING	3(5**), 5(5*)
NG HIU WANG	3(5**), 5(5*)	YIP KIN LAM	3(5**), 3(5*), 1(5), 1(4)
YU SIU HIN PATRICK	3(5**), 2(5*), 2(5), 1(4)	CHAN SIN KEI	3(5**), 1(5*), 3(5), 1(4)
WONG PAK LAM	2(5**), 3(5*), 3(5)	YU CHUN WANG	1(5**), 2(5*), 4(5), 1(4)
SIU KWAN YIU	2(5**), 2(5*), 3(5), 1(4)	HO TIK HONG ADRIAN	2(5**), 2(5*), 3(5)
LEE KA YIU OWEN	1(5**), 5(5*), 1(5), 2(4)	CHOY WING CHI	1(5**), 5(5*), 1(5), 1(4)
SUNG YAN LOK	1(5**), 5(5*), 1(4)	NG PING HEI	1(5**), 4(5*), 4(5)
CHOW CHI WING	1(5**), 4(5*), 2(5), 1(4)	LAU ALVIN CHUN HEI	1(5**), 4(5*), 2(5)
NGAN JEFFREY TSZ HIN	1(5**), 4(5*), 2(5)	CHEN YIFAN VINCENT	1(5**), 4(5*), 1(5), 2(4)
LAI HOK LAM	1(5**), 3(5*), 3(5), 1(4)	LIU SIN HANG	1(5**), 3(5*), 3(5), 1(3)
YEUNG CHI HANG LEO	1(5**), 3(5*), 2(5), 2(4)	CHUNG HO CHUN	1(5**), 3(5*), 1(5), 3(4)
CHEUNG YU HEI	1(5**), 3(5*), 1(5), 3(4)	LIU KA HANG	1(5**), 3(5*), 1(5), 2(4)
LO HO KWAN MARCUS	1(5**), 2(5*), 5(5)	CHENG MYRON	1(5**), 2(5*), 4(5)
SHIN TSZ FUNG	1(5**), 2(5*), 4(5)	OR CHI YIU	1(5**), 2(5*), 4(5)
TAN BOON HEE IAN	1(5**), 1(5*), 3(5), 3(4)	CHOY PING HANG	1(5**), 1(5*), 3(5), 3(4)
HON HO TUNG	1(5**), 1(5*), 2(5), 2(4), 1(3)	MA CHING	1(5**), 1(5*), 1(5), 2(4), 1(3)
CHOW HIN TO	1(5**), 3(5), 3(4)	---	

6.4 Scholarships/ Awards

Name of Competition/Organization	Award/Prize	Prize Winners
Harvard Club of Hong Kong	Harvard Book Prizes	SEE KA WUN (5D) PANG HO (5B) CHAN HIN TING (5D)
Princeton Club of Hong Kong	Princeton Club of Hong Kong Book Award	WONG DAVY (5A)
Education Bureau	Hong Kong Scholarship for Excellence	LEE CHUNG HANG BORIS (6A)
Education Bureau	Hong Kong Scholarship for Excellence	HUNG HO TING (6B)
Swire Pacific Limited	太古中國獎學金	XIANG YIFAN (6B) (2019) XU CHANG LE (6C) (2019)

6.5 Achievements in External Competitions (From September 2020 to August 2021)

Month	Name of Organizing Body	Name of Competition	Awards	Student Name and Class
Sep-2020	The Hong Kong Association for Computer Education (HKACE), Education Bureau, the Government of the Hong Kong Special Administrative Region (EDB)	Hong Kong Olympiad in Informatics	Bronze (Junior group)	CHAN CHI HIM 4C
Oct-2020	The Hong Kong University of Science and Technology	Smart Car Workshop cum Remote Driving Experience	Participant	LEUNG CHI DICK JENSEN 1A
				TANG HO LONG 1C
				YEUNG CHIT 1C
				CHAN RAY JADON 1D
				KONG KIN HEI 1D
	Education Bureau & Environmental Protection Department	Outstanding Student Environmental Protection Ambassador 2020-2021	Gold Award	SHEK YAN TO STEPHEN 5A
			Silver Award	CHAN TAT HEI MILO 5B
				PANG HO 5C LO TSZ HIN 5D
			First Honour Award	MAI TAI SHEUK 3A

Nov-2020	The Hong Kong Academy for Gifted Education	International Junior Science Olympiad 2021	Second Honour Award	TSOI CHUN YU 3A	
				YU CHEUK KI 3B	
				Third Honour Award	CHOY CHING HEI 3C
	The Hong Kong Academy for Gifted Education, the Education Bureau and the Hong Kong University of Science & Technology	Hong Kong Physics Olympiad 2020	The Best School Performance Award	Queen's College	
			Outstanding Student Performance Award: 1st Runner-up	CHEUNG MAN YIN 5D	
			First Honour	CHEUNG MAN YIN 5D	
				SEE KA WUN 5D	
			Second Honour	SHEK YAN TO STEPHEN 5A	
				TONG SHEK YUEN 5A	
				MAK HO PONG 5D	
			Honourable Mention	CHAN CHI HIM 4C	
	The Hong Kong Academy for Gifted Education	International Biology Olympiad - Hong Kong Contest 2020	Best Schools Award	Queen's College	
			Outstanding Student Performance Award & Second Runner-up	CHEUNG HOI WAN 6A	
			Gold Award	CHEUNG HOI WAN 6A	
				CHAN SIN KEI 6B	
			Silver Award	CHAN HIN YIN 6B	
			Bronze Award	LEE KA YIU OWEN 6B	
			Honourable Mention	SIU KWAN YIU 6B	
	YU CHEUK HIM CURTIS 6B				
	Hong Kong School Music and Speech Association	72nd Hong Kong Schools Speech Festival (English Speech) (2020-21) (Solo Verse)	Merit-2nd Place	TAM PAK LONG 1C	
CHUN YUK HEI 2D					
Merit			MOK JAVON 1C		
		KO KAI FUNG 3B			
		CHIU WAI FU 3D			
72nd Hong Kong Schools Speech Festival (English Speech) (2020-21) (Solo Prose)		Merit	FUNG CHUN KIT 2C		
The 72nd Hong Kong Schools Speech Festival (Chinese Speech)-Secondary 1 and 2		Excellent	CHAN LOK HEI 1A		

		(Boys)-Solo Verse Speaking (Putonghua)		
		The 72nd Hong Kong Schools Speech Festival (Chinese Speech) Secondary 5 and 6 (Boys)-Solo Verse Speaking (Cantonese)	1st Runner up	FUNG NOK YIN 5D
		The 72nd Hong Kong Schools Speech Festival (Chinese Speech) Secondary 5 and 6 (Boys)- Solo Prose Speaking (Cantonese)	2nd Runner up	FUNG NOK YIN 5D
Dec-2020	The Hong Kong Academy for Gifted Education	Hong Kong Budding Poets (English) Award 2020/21	The Outstanding Student Poet Award - Bronze prize	CHUNG CHI LUN 4C
	Hong Kong Association for Science and Mathematics Education	Hong Kong Biology Literacy Award (2020/2021)-Written Test	Best Schools Award	Queen's College
			First Class Honours	CHAU MING NAM 6A
				CHEUNG HOI WAN 6A
				CHAN HIN YIN 6B
				CHAN SIN KEI 6B
			Second Class Honours	NG PING HEI 6A
			Third Class Honours	SIU KWAN YIU 6B
			Merit	CHOW CHI WING 6A
	TAN BOON HEE IAN 6B			
	YU CHEUK HIM CURTIS 6B			
		Active Participation	YU CHUN WANG 6B	
Jan-2021	Hong Kong Association for Science and	Hong Kong Biology Literacy Award (2020/2021)-Final	Participant	CHAU MING NAM 6A
				CHEUNG HOI WAN 6A
				CHOW CHI WING 6A
				NG PING HEI 6A

	Mathematics Education	3-minute Presentation Contest		CHAN SIN KEI 6B
	World Children Arts and Culture Association	10th World Children Art Awards 2021	Bronze Award (Painting in Youth)	CHAN LOK HEI 1A
	Hong Kong Public Libraries	4.23 World Book Day Creative Competition in 2021, Junior Secondary, English Category	Outstanding Award	LAW MAN KIT 1C
	Census and Statistic Department	Population Census Mobile Messaging Application Sticker Design Competition 2021	Distinguished Prize	CHUNG CHEUK FUNG 2D LI MING FAI 2D
Mar-2021	Odyssey of the Mind (Hong Kong Association) Chinese YMCA College	Odyssey of the Mind Hong Kong Regional Tournament 2020-2021	Second runner up in Problem 4 Division 2	QUEEN'S COLLEGE
				TANG HO LONG 1C
				LI SZE CHAI ISAAC 1D
				CHOW MARCUS 2A
				YIP HON KWAN 2A
				CHUN YUK HEI 2D
				LEE PAK HEI 2D
LO CHUN SHING 2D				
Education Bureau	GalaMusica School Chamber Compositions 2021	Outstanding Competitions	YEUNG CHI HANG LEO 6A	
Hong Kong Educational Publishing Company Ltd. Athens Education The Commercial Press (HK) Limited	The 32nd Annual Book Report Competition for Secondary School Students-English Senior Section	1st Runner-up	CHUNG CHI LUN 4C	
UFO School	Minelab Create Competition	Best Idea and Creative Award	LEUNG CHI DICK JENSEN 1A	
Apr-2021	City U-learning classroom for Secondary School Students (2021 Easter)	Wireless Technology Workshop on Antenna and	Participant	TONG CHI HO JAMES 5C

		radiation measurement					
		The Global Problem of Microplastic Pollution	Participant	TONG CHI HO JAMES 5C			
		Working Against Nature: Building Tall and Long	Participant	TONG CHI HO JAMES 5C			
Hong Kong Education Bureau (EDB)	Hong Kong School Drama Festival 2020/21	Award For Outstanding Performer		WONG WAI CHIU WESLEY 4C YIK MAN HIN 5C PANG LOK WANG 5D			
			Award For Outstanding Script		WONG WAI CHIU WESLEY 4C WONG CHEUK HIN 4D YIK MAN HIN 5C		
				Award For Outstanding Cooperation and Award For Commendable Overall Performance		NG WANG KWAN 2B WONG YIN CHEUK 2D LAI DIK HANG ANAKIN 4B WONG WAI CHIU WESLEY 4C TSUI YU SING 4D WONG CHEUK HIN 4D MA TSZ KIN 5C YIK MAN HIN 5C PANG LOK WANG 5D	
					CHIU NATHANIEL YU HIM 1B		
		May-2021	Superior Culture		Superior Culture Annual Painting Competition 2021	Silver Award	CHUNG CHEUK FUNG 2D
			Rotary Club of Kowloon West & Y mission		校園嘉許計劃「笑踏多元共融路」	Second Class Honour (Junior)	TONG MING TAK 1A
		The most Popular Award (Junior)				CHAN LOK HEI 1A HO KYEHIM 3B	
						Excellent (Award)	CHAN LOK HEI 1A

				LEE LOK MING 3A
				HO KYEHIM 3B
The Education University of Hong Kong and Mathematics Education Section, EDB	38th Hong Kong Mathematics Olympiad (HKMO) 2020-21 - Paper 1	First Class Honour	CHEUNG MAN YIN 5D	
		Second Class Honour	SEE KA WUN 5D	
		Third Class Honour	TONG SHEK YUEN 5A MAK HO PONG 5D	
	38th Hong Kong Mathematics Olympiad (HKMO) 2020-21 - Paper 2	Best Performance	MAK HO PONG 5D	
		First Class Honour	CHEUNG MAN YIN 5D	
		Second Class Honour	SEE KA WUN 5D	
The Hong Kong Academy for Gifted Education	International Mathematical Olympiad Preliminary Selection Contest - Hong Kong 2021	Bronze Award	CHEUNG MAN YIN 5D SEE KA WUN 5D	
		Honourable Mention	TAM KAI YIN 3C JIM CHUN HAN 4A	
香港遊樂場協會	2021 香港傑出少年選舉	2021 香港傑出少年	PANG HO 5C	
Hong Kong Golf Club	Hong Kong Inter School Golf Competition (Secondary) - Grade Open - Div B - Grade Open	2nd Runner-up	LING TSZ KIT 1D WONG ANDIES 4D	
	Hong Kong Inter School Golf Competition (Secondary) - Grade Open - Div A - Grade Open	2nd Runner-up	LEE CHUNG HONG 4B	
Hong Kong School Sports Federation (HKSSF)	All Hong Kong Schools Jing Ying Table Tennis Tournament - Boy's Single - Grade Open - Grade Open	2nd Runner-up	YAN MASA HIKO 2A	
The Hong Kong Academy for Gifted Education	The 21st Asian Physics Olympiad	Silver Award	CHEUNG MAN YIN 5D	
Jun-2021	Social Welfare Department	Hong Kong Volunteer Service	Gold Award	PANG HO 5C LEE KA HEI 5D

		Award Scheme 2020	Silver Award	CHAN CHING HEI 5B
				CHU CHUN TING 5B
				YUE WING HAY 5B
				CHAN WAI KIN 5D
				KWONG TSZ WAI 5D
				LO TSZ HIN 5D
			Bronze Award	LEE HENG ZHOU FRANKIE 2D
				LEE LOK MING 3A
				WONG CHIT MAN 3A
				LI YIN TING 3D
				TING AKONS 3D
				JIM CHUN HAN 4A
				CHUNG CHI LUN 4C
		CHUNG CHI PIU 4C		
		KWONG TSZ YU HAYSON 4C		
		MAN YIN POK 4C		
		SO MAN CHUNG 4C		
		WONG WAI CHIU WESLEY 4C		
		CHENG KING SHING 5A		
		NGAN YAT FEI 5A		
		CHAN HOO HANG MICHAEL 5B		
		CHAN TAT HEI MILO 5B		
		CHEUNG YU KAI 5B		
		CHOW TSZ HO 5B		
		CHU TSUN TING 5B		
		LI ELVIS CHANG RU 5B		
		LIU WAI KWAN 5B		
		LO KING SHEK 5B		
		YU HOI LEUNG RYAN 5B		
		CHAN KA HEI 5C		
		CHENG CHUNG WANG 5C		
KHAN SHAHAB 5C				
SZETO HONG KIU 5C				
WONG YUK NAM 5D				
YUNG CHI HANG 5D				
WONG DAVY 5A				

	Man Kwan Education Fund	第八屆「卓越今天，成就將來」(Pursuing Excellence and Beyond)青少年領袖獎勵計劃 2021	Outstanding Student Performance	YUNG CHI HANG 5D
	Hang Seng Table Tennis Academy	Hang Seng All Schools Championships - Grade Open - Grade Open	5th place	YAN MASA HIKO 2A
	國史教育中心	年度中國歷史人物選舉 2020 第二階段：專題研習報告比賽	2nd Runner up	QUEEN'S COLLEGE LEE LOK MING 3A SY JEFFREY 3A CHENG WAI HO 3D TIN YU HO HUCO 3D
Jun-2021	Joint School Music Association	Joint School Music Competition 2021	Secondary School Ensemble (Orchestral instrument)-Gold Award	YOUNG SHUN HEI 2A
				CHO CHI KONG CARLTON 2B
				CHUN YUK HEI 2D
				LAW TIN YAU 3A
				TSOI CHUN YU 3A
				LEUNG MAN YUI 3B
				NG CHING FUNG 3D
				SZE KA MING MARCO 4B
			Secondary School Ensemble (Percussion)-Gold Award	LEUNG CHIN WANG RONAN 5B
				LI HIN LAM 1A
				HO KYENOR 1D
				MAI TAI SHEUK 3A
			Symphonic Band (Secondary)-Silver Award	TSOI CHUN YU 3A
				NG CHING FUNG 3D
				CHAN KIN LAI 1A
				CHENG YU MING 1A
				LAM PUI FUNG 1A
				LI HIN LAM 1A
				LEE PAK YU 1B
				WU PAK LOK 1B
			LOU ARTHUR TZE HIM 1C	
HO KYENOR 1D				
LEE CHI WANG MATTHIAS 1D				

				YIP LONG YIN 2A
				YOUNG SHUN HEI 2A
				CHAN SZE HO RYAN 2B
				CHO CHI KONG CARLTON 2B
				HUI WAI KEUNG WIKI 2B
				LAM CHAK SAN 2B
				CHIU TING NGAI JASPER 2D
				CHUN YUK HEI 2D
				LAW TIN YAU 3A
				TSOI CHUN YU 3A
				HO KYEHIM 3B
				LEUNG MAN YUI 3B
				CHANG KWAN YAU CRAIG 3D
				CHEUNG CHUN HIM 3D
				NG CHING FUNG 3D
				YUNG HO LONG 4A
				SZE KA MING MARCO 4B
				ZHENG ANDY 4D
				LEUNG CHIN WANG RONAN 5B
				LAM CHAK PUI 5D
				LEUNG MAN CHUNG 5D
				LAU SIU LONG 6A
				WONG KIN HANG 6B
Jul- 2021	Education Bureau	第二屆臥龍盃官立 中學多角辯論賽	Champion	TAKAMIZAWA SHO 5D
	FIRST LEGO LEAGUE	First Lego League Challenge Hong Kong	Champion	QUEEN'S COLLEGE
				CHEUNG NGAI WAI 1B
				CHEUNG PUI SUM 2B
				CHAN CHI HIM 4C
				LAW CHAK KA 4C
				CHAN CHIN CHING 4D
			First Class Honour	QUEEN'S COLLEGE
				TONG SHEE SHING 1C
				WONG SIU FUNG 2A
				TSANG YAN LOK 3B
				CHOY CHING HEI 3C
				CHEN KYLE 3C

Aug-2021	HONG KONG GEOGRAPHICAL ASSOCIATION	Geography World Olympic 2021	Silver Award	SHEK YAN TO STEPHEN 5A
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7. Highlights of School Activities

Major School Functions



First day of school



S2 Parents – Teachers' Meeting



SC Polling



SC Inauguration



Speech (Open Days) from Dr. Larry L.Y. Lee



S6 Graduation Ceremony



National Security Education Board
Competition



National Security Education Day

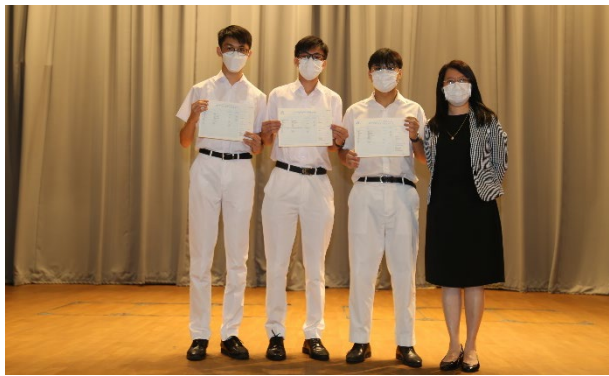


Flag Raising Ceremony



A talk - Engineer in School

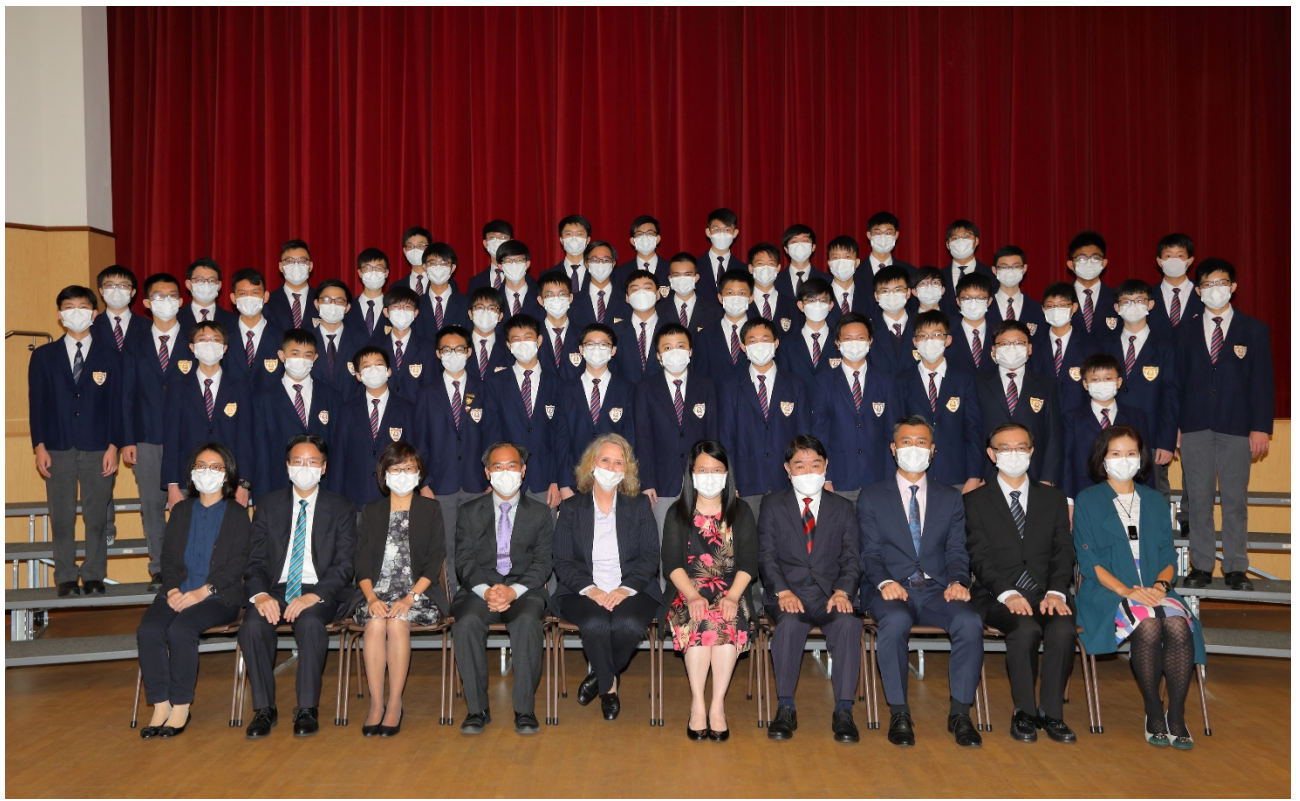
Awards and Scholarships



Top Scorers in HKDSE



Hong Kong Olympic in Information



Morrison Scholarship

Staff Development Day



Staff Development Day



A Talk on Gifted Education



Pastel Workshop

Aerospace Science Talk



Talk with Professor Qi



Head prefect introduce the school campus to Mr. Kelvin Yeung Yun-hung, JP, Secretary for Education



Group photo

PTA Functions



The 32nd Annual General Meeting



Live Broadcast of Information Day for Secondary 3 Parents and Students



Parent Academy-First thematic online talk of Parent Academy 2020-21 “How to cope with the pressure arising from nurturing a talented child who is studying in an elite school”



Parent Academy-Second thematic online talk of Parent Academy 2020-21 “Internet addiction”



Parent Academy-Third thematic online talk of Parent Academy 2020-21 “How to communicate with your academically able children during puberty”



Parent Academy-The last event “Parent Academy Graduation Ceremony cum Sharing Session” (S1)



Parent Academy-The last event “Parent Academy Graduation Ceremony cum Sharing Session” (S5)



Parent Academy-The last event “Parent Academy Graduation Ceremony cum Sharing Session” (Group photo)



School Open Days



Sharing Sessions - S1 Registration and New Members Recruitment

Old Boys Functions



Prof YUEN Kwok-yung officiates at Annual Speech Day 2020 online



Old photo of reunion dinner in 1925 at "Brotherhood over a Century – QCOBA Centenary" special exhibition



Dr Tony CHAN gives video message to virtual Annual Open Days 2021 from Saudi Arabia



Career support session switched online



Mr Alvin KWOCK and Mr Herman CHAN co-host webinar on startup experience



Dr Larry LEE officiates at opening ceremony of Open Days

8. Financial Summary

General Grant

Type of Grant	Income	Expenditure
Expanded Subject & Curriculum Block Grant	\$493,173.75	\$135,545.50

School Specific Grants

Type of Grants	Use	Expenditure
Composite IT Grant	Employment of two IT Assistants and procurement of Wi-Fi service	The total expenditure for 2020/2021 was \$468,639.00 . About 99.17% of the fund has been used and the surplus of \$3,929.50 will be carried forward.
Capacity Enhancement Grant	Employment of 1 Part-time Music Teacher and 2 Teaching Assistants for English and IT/Mathematics	The total expenditure for 2020/2021 was \$533,612.86 . About 81.03% of the fund has been used.
Information Technology Staffing Support Grant	Employment of one IT Resources Manager	The total expenditure for 2020/2021 was \$313,362.00 . About 95.64 % of the fund has been used and the surplus of \$14,300.50 will be carried forward.

Additional Grants

Type of Grants	Use	Expenditure
Learning Support Grant for GSS	Employment of SEN Teaching Assistant, emotional training workshops	The total expenditure for 2020/2021 was \$538,269.30 . About 93.92% of the fund has been used and the surplus of \$34,833.20 will be carried forward.
School-based After-school Learning & Support Programmes	Organizing after-school activities and Chinese speaking training course	The total expenditure for 2020/2021 was \$31,336.00 . About 76.74% of the fund has been used and the surplus of \$9500.00 will be carried forward.
Grant for School-based Support for Non-Chinese Speaking (NCS) Students-GSS	Employment of 2 NCS Teachers	The total expenditure for 2020/2021 was \$101,965.50 . About 99.99% of the fund has been used and the \$13.00 will be carried forward.
Diversity Learning Grant for – (Other Programmes)	Gifted Education and Music Programme	The total expenditure for 2020/2021 was \$98,347.50 . About 82.64% of the fund has been used and the surplus of \$20,652.50 will be carried forward.
Diversity Learning Grant – (Applied Learning) 2019/20s.y to 2020/21s.y	Tuition Fees for the 2 students who took Applied Learning	The total expenditure for 2020/2021 was \$16,500.00 100% of the fund has been used.
Diversity Learning Grant – (Applied Learning) 2020/21s.y to 2021/22s.y	Tuition Fees for the 4 students who took Applied Learning	The total expenditure for 2020/2021 was \$56,000.00 100% of the fund has been used.

Teacher Relief Grant	Employment of Supply Teachers	The total expenditure for 2020/2021 was \$165,293.70 . About 58.39% of the fund has been used and the surplus of \$117,774.30 will be carried forward.
One-off Grant for the promotion of Chinese history and culture	Organizing visits, exchange programs, seminars, Wing Chun Class, Chinese Calligraphy Class	0% of the fund for 2020/2021 has been used and the surplus of \$46,934.00 will be carried forward.
Life Wide Learning Grant	Organizing LWL events and procurement of the relevant materials	The total expenditure for 2020/2021 was \$871,082.90 . About 49.12% of the fund has been used and the surplus of \$902,385.70 will be carried forward.
School Executive Officer Grant	Employment of 1 School Executive Officer	The total expenditure for 2020/2021 was \$366,825.40 . About 62.45% of the fund has been used and the surplus of \$220,564.60 will be carried forward.
Grant for Sister School Scheme	Organizing Program for receiving teachers and students from Beijing 101 Middle School	0% of the fund for 2020/2021 has been used and the surplus of \$233,510.00 will be carried forward.
One-off Grant for the promotion of Reading Grant	Procurement of eBook Packages, Writer's talk	The total expenditure for 2020/2021 was \$46,917.16 . About 53.17% of the fund has been used and the surplus of \$41,321.84 will be carried forward.